

## **High School 101 Human Services Cluster**

(Across-The-Board = Family & Consumer Sciences, Leadership & Service Learning)

### **Name and Description of Project:.**

*High School 101* is an innovative, project-based strategy designed to engage students transitioning from middle school to high school, to prepare students to succeed in the classroom as well as the workplace. The 10 micro-units that create the semester-long course provide students with 21st Century skills that they will need to succeed in the classroom as well as the workplace.

### **Major Activities:**

Attend Chad Foster session for teacher training.

Incorporate curriculum in FACS classes.

### **Performance Indicator:**

Graduation Rate

### **Measurement:**

The success of this project will be measured by decrease in student dropout rate. Students who complete a FACS program of study will reflect positive placement in post-secondary education, in the workplace, or in the military services.

### **Professional Development:**

Through consortium efforts or DWE sponsored training; the instructor will attend professional development sessions designed to prepare for inclusion of the curriculum within the parameters of FACS classes and frameworks.

### **Instructional Materials/Supplies:**

*High School 101* curriculum and any supplemental materials needed to meet target goals. \$2850.00

Chad Foster Training \$4,500

### **Equipment:**

Laptop computer, LCD projector, Digital Camera

## **Program Overview**

Approximately 30% of all students who enter the 9th grade never finish high school. Most dropouts say they are bored and/or do not see the relevance of what they are being taught. Addressing these challenges at the beginning of high school or even the end of middle school will create smooth transitions as well as improved retention rates. For this reason, High School 101 is all about engagement, relevance, and dropout prevention.

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The High School 101 course is broken down into 10 micro-units ranging in length from 4 days to 16 days, enabling flexibility in unit implementation. High School 101 can be adapted to standard, block, exploratory, or modified schedules. Micro-units may be taught consecutively, concurrently, by one teacher, or by a team of teachers.

Unit 1: Communication Skills  
"Say What?"

Unit 2: Personal Learning Styles  
"I Am Who I Am"

Unit 3: Technology Literacy  
"Get Wired...Get Hired"

Unit 4: People Skills  
"The Two Way Street"

Unit 5: Choices / Consequences  
"Roll the Dice...Pay the Price"

Unit 6: Test Taking/Study Skills  
"From Boring to Scoring"

Unit 7: Time Management  
"Tick-Tock...Tick-Tock"

Unit 8: Business Savvy  
"Taking Care of Business"

Unit 9: Tolerance / Diversity  
"All Walks of Life"

Unit 10: Financial Literacy  
"Doesn't it Grow on Trees?"